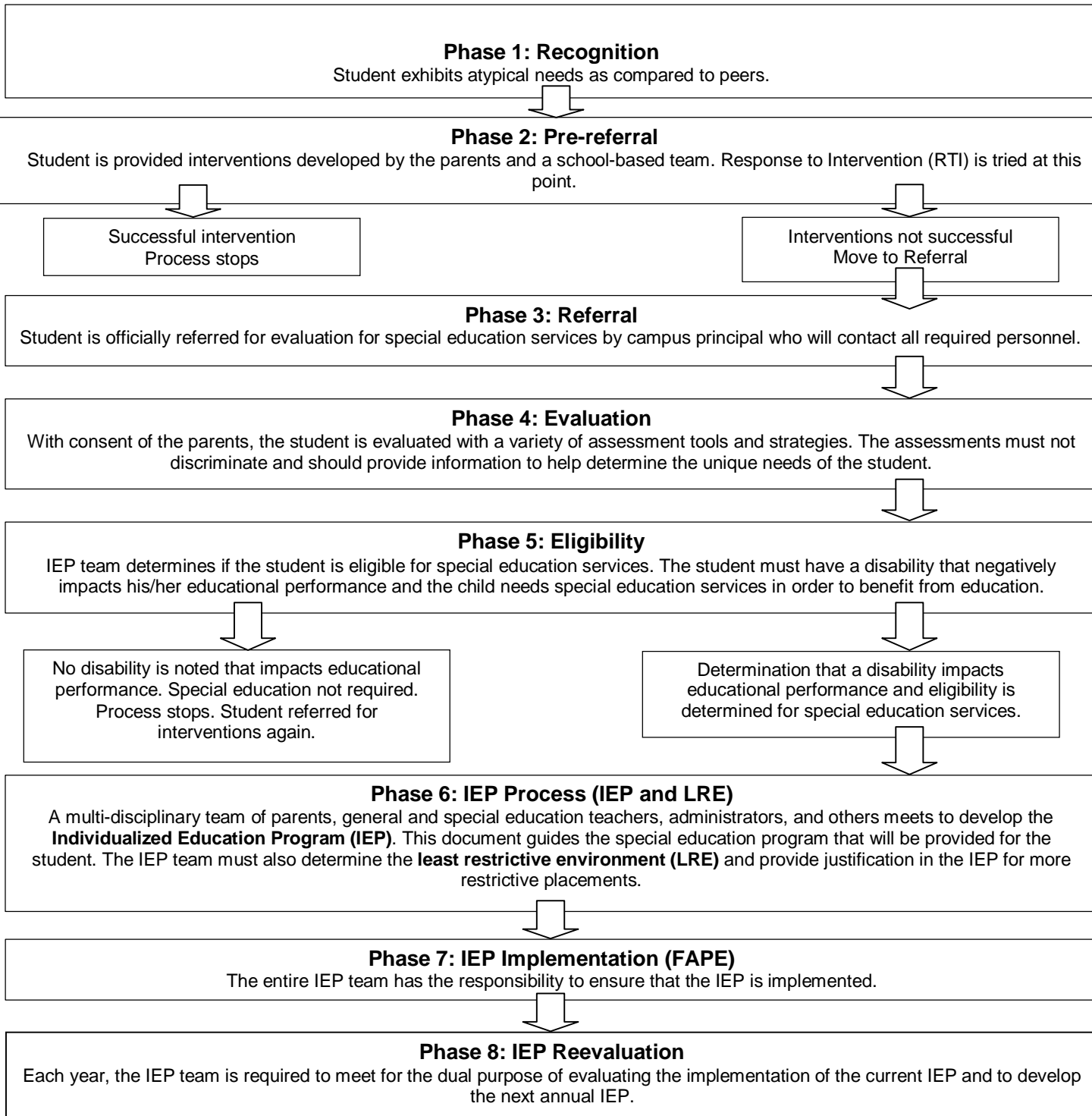


# THE IEP PROCESS FLOWCHART

## GOODRICH INDEPENDENT SCHOOL DISTRICT

The following flow chart illustrates the Goodrich ISD IEP referral process. Start at the top and follow the arrows downward to guide you through the different phases in the process from when it is recognized that a student may need additional assistance and continue through all the possible steps. It should be noted that there are areas on the flow chart where the process can halt depending on the student's needs.



## Goodrich ISD Special Programs & Services

### Faculty & Staff

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## ACRONYMS FOR SPECIAL EDUCATION

### **A**

ADA	Americans with Disabilities Act
ADD	Attention Deficit Disorder
ADHD	Attention Deficit Hyperactivity Disorder
AEP	Alternative Education Program
AEIS	Academic Excellence Indicator System - Texas State Accountability System
AEPT	Adult Employability Planning Tool
AGC	Access to the General Curriculum
AI	Auditory Impairment
APE	Adaptive Physical Education
ARD	Admission, Review, Dismissal
AT	Assistive Technology
ATCIC	Austin Travis County Integral Care (formerly MHMR)
ATD	Assistive Technology Devices
AU	Autism
AYP	Adequate Yearly Progress - Federal Accountability System
AAC	Alternative Augmentative Communication

### **B**

BLS	Basic Language Skills
BIP	Behavior Intervention Plan

### **C**

CAPP	Chemical Abuse Prevention Program
CBI	Community Based Instruction
CBVI	Community Based Vocational Instruction
CMC	Content Mastery Center
CRCG	Community Resource Coordination Groups
CTE	Career Technical Education

### **D**

DARS	Department of Assistive and Rehabilitative Services
DB	Deaf/Blind
DD	Developmentally Delayed
DIAG	Diagnostician
DIBELS	The Dynamic Indicators of Basic Early Literacy Skills
DNQ	Did Not Qualify

### **E**

ECI	Early Childhood Intervention
ECO	Early Childhood Outcomes
ELE	Early Learning Environment
EGL	Enrolled Grade Level

ELL	English Language Learner
ESL	English as a Second Language
ESLE	Early Structured Learning Environment
ED	Emotionally Disturbed
ESC	Education Service Center
eSPED	Computer-Based IEP in Leander ISD
ESY	Extended School Year

## **F**

FAPE	Free Appropriate Public Education
FBA	Functional Behavioral Assessment
FERPA	Family Educational Rights and Privacy Act
FIE	Full Individual Evaluation

## **G**

## **H**

HLS	Home Language Survey
HQ	Highly Qualified

## **I**

IA	Instructional Assistant
ICAP	Individual Community Academic Program
IDEA	Individuals w/ Disabilities Education Act
IEE	Independent Educational Evaluation
IEP	Individual Education Program
IFSP	Individual Family Service Plan
INC	Inclusion
ID	Intellectually Disabled
IQ	Intelligence Quotient

## **J**

JJAEP	Juvenile Justice Alternative Educational Program
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## **L**

LD	Learning Disabled
LEIP	Language Enrichment Intervention Program
LEO	Leander Extended Opportunity
LEP	Limited English Proficiency
LL	Learning Lab
LPAC	Language Proficiency Assessment Committee

LRE Least Restrictive Environment  
LSSP Licensed Specialist in School Psychology  
LVN Licensed Vocational Nurse

## **M**

MDR Manifestation Determination Review  
MODs Modifications to Instruction

## **N**

NCEC Non-Categorical Early Childhood Disability  
NCLB No Child Left Behind

## **O**

O&M Orientation and Mobility  
OCR Office of Civil Rights  
OHI Other Health Impairment  
OI Orthopedic Impairment  
OSEP Office of Special Education Programs  
OSERS Office of Special Education and Rehabilitative Services  
OT Occupational Therapy/Occupational Therapist

## **P**

PBMAS Performance Based Monitoring Analysis System  
PCP Person Centered Planning  
PDD Pervasive Developmental Disorder  
PDD-NOS Pervasive Developmental Disorder not Otherwise Specified  
PEIMS Public Education Informational System  
PLAAFP Present Levels of Academic Achievement and Functional Performance  
PPCD Preschool Program for Children with Disabilities  
PSLP Preschool Speech and Language Program  
PT Physical Therapy/Physical Therapist

## **Q**

QRI Qualitative Reading Inventory

## **R**

RDSPD Regional Day School Program for the Deaf  
REED Review of Existing Evaluation Data  
RFB&D Recording for the Blind & Dyslexic  
RN Registered Nurse

RTI Response to Intervention

## **S**

SCAP Student Centered ARD Process  
SCSS Social Communication Supports and Services  
SEMS Special Education Management System  
SI Speech Impairment  
SHARS School Health and Related Services  
SLE Structured Learning Environment  
SLP Speech Language Pathologist  
SPIN Strengths Preferences Interests Needs  
SPP State Performance Plan  
SRI Scholastic Reading Inventory  
SRO Student Resource Officer  
STAAR State of Texas Assessments of Academic Readiness  
STAAR ALT State of Texas Assessments of Academic Readiness - Alternate  
STAAR-M State of Texas Assessments of Academic Readiness - Modified  
STEP Systemic Training for Educational Progress  
SBOE State Board of Education

## **T**

TEKS Texas Essential Knowledge and Skills  
TBI Traumatic Brain Injury  
TBSI Texas Behavior Support Initiative  
TCB Texas Commission for the Blind  
TDMHMR Texas Department for Mental Health - Mental Retardation  
TEA Texas Education Agency  
TPRI Texas Primary Reading Inventory  
TSBVI Texas School for the Blind and Visually Impaired  
TSD Texas School for the Deaf  
TT Tracking Teacher

## **V**

VAC Vocational Adjustment Class  
VI Visual Impairment  
VISIT Visual Interactive Supports in Transition

## **W**

WBL Work Based Learning (formerly Community Based Instruction)